

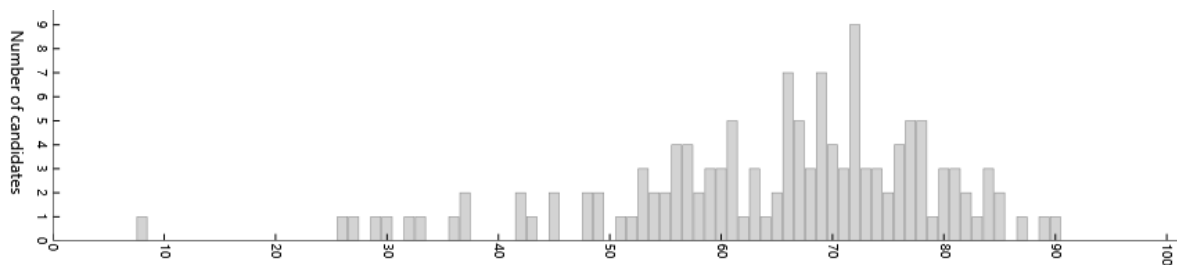


Summary report of the 2022 ATAR course examination report: Career and Enterprise

Year	Number who sat	Number of absentees
2022	134	2
2021	131	6
2020	187	7
2019	126	9

The number of candidates sitting and the number attempting each section of the examination can differ as a result of non-attempts across sections of the examination.

Examination score distribution–Written



Summary

Overall, the candidates produced quality responses to both the short and extended answer sections of the examination. Most questions were completed by all candidates. Responses to both Section One and Section Two questions were an improvement upon last year, with specific career development terminology seeming to be better understood and used than in previous years. Questions in Section One increased in difficulty as the examination progressed and allowed candidates to demonstrate differentiated understanding of course concepts.

Attempted by 134 candidates Mean 64.57% Max 90.30% Min 8.18%

Section means were:

Section One: Short answer Mean 68.20%
Attempted by 134 candidates Mean 40.92(/60) Max 55.91 Min 8.18

Section Two: Extended answer Mean 59.12%
Attempted by 133 candidates Mean 23.65(/40) Max 35.00 Min 0.00

General comments

The examination had a mean of 64.57% compared to 64.61% last year. There was limited evidence of issues related to insufficient time, as the majority of candidates completed the examination. Most questions were attempted and, where they were not, responses suggested a lack of knowledge rather than a lack of time.

Advice for candidates

- To effectively manage your time, thoroughly read the extended answer questions and take note of the marks assigned to each question.
- Utilise your reading time wisely for preparation.
- Ensure that you have revised all syllabus content in Units 3 and 4 and do not limit your focus to certain syllabus points.

- Note the key verbs used in a question and respond to these instructions accordingly. For example, ensure you know the difference between a question requiring you to outline, describe, explain, analyse, discuss or justify, compare or evaluate. Refer to the *Glossary of key words in the formulation of questions* available on the course page.

Advice for teachers

- Provide students plenty of opportunities to practise answering extended answer type questions as part of their school-based assessment program.
- Provide assistance and practise in analysing questions to determine their requirements. The Authority's *Glossary of key words in the formulation of questions* is used when composing examination questions. Ensure students are familiar with these terms so that they can understand the requirements of the questions.

Comments on specific sections and questions

Most candidates were able to answer all the questions in Section One. It was evident the majority of candidates understood the questions and answered them appropriately. This year candidates appeared to be able to manage their time on the Short answer section, which may have helped improve the quality of their Extended answer responses.

Section One: Short answer (110 Marks)

In Section One candidates were required to answer six questions. Most candidates were able to answer all the questions in this section. Question 3 part (b) appeared to be the most challenging question with a mean of 47.89%. Question 1 parts (a)(ii) and (b)(ii) were the most accessible with means of 89.55% and 95.90% respectively.

Section Two: Extended answer (60 Marks)

Section Two contained three questions, of which the candidates were required to answer two. Most questions were answered satisfactorily, with most candidates selecting Question 7 (attempted by 95 candidates) and Question 8 (attempted by 90 candidates), with means of 62.99% and 56.68%, respectively.

The candidates performed well in the extended answer section, compared to past years. Some answers were more general in nature and lacked the required depth to attract full marks. Question 9 part (c) appeared to be the most challenging with a mean of 48.63% while Question 7 part (c) was the most accessible with a mean of 66.67%.